



Squirrels Class Weekly Newsletter

Spring - Term 4 - Week 4



Key information

Monday	<ul style="list-style-type: none"> - Reading records due in. Children should have read at least 5 times. - Reading records sent home. - All children should wear their PE kits to school today INSTEAD of Thursday.
Tuesday	<ul style="list-style-type: none"> - Class taught by Mrs Foreman in the afternoon.
Wednesday	<ul style="list-style-type: none"> - Homework due in and homework handed out. - Girls' football match against Fleetdown
Thursday	-
Friday	-

This week's spellings:

Convert nouns or adjectives into verbs using suffix -ate

Times Tables:

All times tables to 12 x should be practised daily.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<http://www.johnqom.com/>

This week's learning

Year 6 mock SATs

<u>Subject</u>	<u>Overview</u>	
Maths	<u>Year 5 learning focus:</u> <ul style="list-style-type: none"> ➤ finding fractions of an amount ➤ fractions as operators ➤ problem solving with fractions 	<u>Year 6 learning focus:</u> <ul style="list-style-type: none"> ➤ converting fractions to decimals ➤ converting fractions to percentages ➤ equivalent FDP
English	This week, the children will finalise, edit and review their recounts. We will then begin our learning based on Shakespeare's Macbeth.	
Science	To describe the changes as humans develop to old age. Context: changes during puberty.	
RE	What are some of the meanings for the narratives of Jesus' death/ resurrection?	
Computing	To use sequence, selection, and repetition in programs. To use logical reasoning to explain how some simple algorithms work	
PSHE	To know how information is ranked, selected, targeted to meet the interests of individuals and groups, and can be used to influence them.	